

THE EDUCATION UNIVERSITY OF HONG KONG
Course Outline

Part I

Programme Title	: Bachelor of Education (Honours) (English Language)
Programme QF Level	: 5
Course Title	: Advanced Phonology
Course Code	: ENG3400
Department	: Department of Linguistics and Modern Language Studies (LML)
Credit Point	: 3
Contact Hours	: 39
Pre-requisite(s)	: <i>ENG1326 Introduction to English Phonetics and Phonology</i>
Medium of Instruction	: English
Level	: 3

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

Phonology is the study of the sound patterns present in the world's languages and the mental representations of these sound patterns. The course will focus on the central issues of phonological theories, including how languages organize sounds into words; whether all languages have the same phonological inventories and constraints; how languages group sounds into larger constituents etc. The course will emphasize hands-on analysis of phonological data, and weekly in-class exercises and homework assignments will constitute an important part of the course.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ Demonstrate a clear understanding in concepts such as features, phonemes, syllables, and phonological processes within the up-to-date phonological frameworks; and
- CILO₂ Critically analyze phonological concepts and data sets under the current phonological theories.

3. Course Intended Language Learning Outcomes (CILLOs)

Upon completion of this course, students will be able to:

- CILLO₁ Demonstrate phonological awareness of English speech sounds and knowledge of English phonological processes.

4. Content, CILOs, CILLOs and Teaching & Learning Activities

Course Content	CILOs/ CILLOs	Suggested Teaching & Learning Activities
● An overview of distinctive features and how they are used to categorize speech sounds.	CILO _{1,2}	Lecture; Data analysis; Readings
● Phonological analysis ● Analyze how sounds are organized in a language.	CILO _{2,3} CILLO ₁	Lecture; Data analysis; Readings
● Phonotactics and alternation ● Constraints on how speech sounds are combined in English and other languages.	CILO _{2,3} CILLO ₁	Lecture; Data analysis; Readings
● Syllables and prosodic domain	CILO _{2,3} CILLO ₁	Lecture; Data analysis; Readings

5. Assessment

Assessment Tasks	Weighting	CILOs/ CILLOs
a) Data Analysis Report ● The assignment requires students to analyze phonological data and write up their analysis.	60%	<i>CILO</i> _{1,2} <i>CILLO</i> ₁
b) Final Exam ● The cumulative final exam is administered to test the phonological concepts covered and data analysis.	40%	<i>CILO</i> _{1,2} <i>CILLO</i> ₁

6. Use of Generative AI in Course Assessments

Please select one option only that applies to this course:

☐ **Not Permitted:** In this course, the use of generative AI tools is not allowed for any assessment tasks.

☒ **Permitted:** In this course, generative AI tools may be used in some or all assessment tasks. Instructors will provide specific instructions, including any restrictions or additional requirements (e.g., proper acknowledgment, reflective reports), during the first lesson and in relevant assessment briefs.

7. Required Text(s)

Zsiga, E. (2013). *The sounds of language: an introduction to phonetics and phonology*. West Sussex: Wiley-Blackwell

8. Recommended Readings

Carr, P. (2008). *A glossary of phonology*. Edinburgh: Edinburgh University Press.

Darcy, I., Tremblay, A., & Simonet, M. (2017). *Phonology in the bilingual and bidialectal lexicon*. Frontiers Media SA.

de Lacy, P. (Ed.). (2007). *The Cambridge handbook of phonology*. Cambridge: Cambridge University Press.

Giegerich, H. J. (1992). *English phonology: An introduction*. Cambridge: Cambridge University Press.

Gussenhoven, C., & Jacobs, H. (2011). *Understanding phonology*. New York: Routledge.

Goldsmith, J. A., Riggle, J., & Yu, A. C. L. (Eds.). (2011). *The handbook of phonological theory* (2nd ed.). West Sussex: Wiley-Blackwell.

Halle, M., & Clements, G. (1983). *Problem book in phonology*. Cambridge, MA: MIT Press.

Hayes, B. (2009). *Introductory phonology*. West Sussex: Wiley-Blackwell.

Kenstowicz, M. (1994). *Phonology in generative grammar*. Cambridge, MA: Blackwell Publishers Inc.

Ladefoged, P., & Johnson, K. (2014). *A course in phonetics* (7th ed.). Stamford, CT:

- Cengage Learning.
- McMahon, A. (2016). *An introduction to English phonology*. Edinburgh: Edinburgh University Press.
- Odden, D. (2013). *Introducing phonology* (2nd ed.). New York: Cambridge University Press.
- Roach, P. (2009). *English phonetics and phonology* (4th ed.). Cambridge: Cambridge University Press.
- van Oostendorp, M., Ewen, C. J., Hume, E., & Rice, K. (Eds). (2011). *The Blackwell companion to phonology. Volume 1: General issues and segmental phonology*. West Sussex: Wiley-Blackwell.

9. Related Web Resources

Interactive IPA Keyboard:

<http://ipa.typeit.org/full/>

International Phonetic Association: <https://www.internationalphoneticassociation.org/>

IPA charts with audio:

<http://www.yorku.ca/earmstro/ipa/>

The Rutgers Optimality Archive:

<http://roa.rutgers.edu/>

Supplementary website for Hayes (2009):

<http://www.linguistics.ucla.edu/people/hayes/IP/>

10. Related Journals

Phonology

Laboratory Phonology

Language

Linguistic Inquiry

Journal of Phonetics

11. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

12. Others

Nil

18 July 2025